School system: 0593 Stanford K-12 Schools

County: 23 **Judith Basin** CO: 23

LE: 0464

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	317 Stanford Sch	ool		Cou	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP.
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	8	0	0	3	5	0%	0%	38%	62%	78	9
0004	MATH		MA	8	0	1	3	4	0%	12%	38%	50%	73	8
0004	LANGUAGE ARTS		LA	8	0	0	3	5	0%	0%	38%	62%	81	Ś
0004	SCIENCE		SC	8	0	0	3	5	0%	0%	38%	62%	76	8
0004	SOCIAL STUDIES		SS	8	0	0	3	5	0%	0%	38%	62%	80	(
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	8	0	0	3	5	0%	0%	38%	62%	78	!
0004	MATH		MA	8	0	1	3	4	0%	12%	38%	50%	73	
0004	LANGUAGE ARTS		LA	8	0	0	3	5	0%	0%	38%	62%	81	
0004	SCIENCE		SC	8	0	0	3	5	0%	0%	38%	62%	76	
0004	SOCIAL STUDIES		SS	8	0	0	3	5	0%	0%	38%	62%	80	
Disaggreg	ation: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	,

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm Grade	referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Coi Total	•	lents in performance category Nearing Proficient Advanced	students in performance categor Nearing Proficient Advanced	•	E NPR
School system:	0593 Stanford	d K-12 Schools	County:	23	Judith	Basin	CO: 23	LE:	0464
Disaggregati	ion: Racial/Ethn	ic Origin					 		

nooi syster	n: 0595 Stamore	1 K-12 30110015	County.	23	Juditii B	asiii					CC	J. 23	LE.	0404
Disaggreg	gation: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	8	0	0	3	5	0%	0%	38%	62%	78	91
0004	MATH	White, Non-Hispanic	MA	8	0	1	3	4	0%	12%	38%	50%	73	86
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	3	5	0%	0%	38%	62%	81	93
0004	SCIENCE	White, Non-Hispanic	SC	8	0	0	3	5	0%	0%	38%	62%	76	89
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	3	5	0%	0%	38%	62%	80	92
Disaggreg	gation: Socioecono	omic Status based on p	articipation ir	n free	and reduc	ed lunch	1							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioecono	omic Status based on n	on-participati	on in	free and r	educed I	unch							
0004	READING		RD	7	0	0	3	4	0%	0%	43%	57%	77	90
0004	MATH		MA	7	0	1	3	3	0%	14%	43%	43%	70	83
0004	LANGUAGE ARTS		LA	7	0	0	3	4	0%	0%	43%	57%	80	92
0004	SCIENCE		SC	7	0	0	3	4	0%	0%	43%	57%	76	89
0004	SOCIAL STUDIES		SS	7	0	0	2	5	0%	0%	29%	71%	81	93

^{*} Results not shown to protect student privacy

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School system: 0593 Stanford K-12 Schools

County: 23 **Judith Basin** CO: 23

LE: 0464

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0618	Stanford Hig	ıh School		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Si	ubject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregation	: All Studer	nts Combined												
0011 R	EADING		RD	16	0	2	13	1	0%	12%	81%	6%	61	70
0011 M	ATH		MA	16	3	3	9	1	19%	19%	56%	6%	52	53
0011 LA	ANGUAGE ARTS		LA	16	1	1	11	3	6%	6%	69%	19%	59	6
0011 S	CIENCE		SC	16	2	1	12	1	12%	6%	75%	6%	56	6
0011 S	OCIAL STUDIES		SS	16	2	2	10	2	12%	12%	62%	12%	55	5
Disaggregation	: Students	Without Disabilities												
0011 R	EADING		RD	15	0	2	12	1	0%	13%	80%	7%	61	7
0011 M	ATH		MA	15	3	3	8	1	20%	20%	53%	7%	52	5
	ANGUAGE ARTS		LA	15	1	1	10	3	7%	7%	67%	20%	60	6
0011 S	CIENCE		SC	15	2	1	11	1	13%	7%	73%	7%	56	6
0011 S	OCIAL STUDIES		SS	15	2	2	9	2	13%	13%	60%	13%	55	5
Disaggregation	: Students	With Disabilities												
0011 R	EADING		RD	1	*	*	*	*	*	*	*	*	*	*
0011 M	ATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011 LA	NGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011 S	CIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011 S	OCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation	: Gender													
0011 R	EADING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011 R	EADING	M	RD	10	0	2	8	0	0%	20%	80%	0%	59	6
0011 M	ATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011 M	ATH	M	MA	10	0	2	7	1	0%	20%	70%	10%	58	6

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	wide Assessment 2000-2 Grouping	2001	Co. Total	•	ents in perfor		•	Percent of		performan Proficient		*	, NDI
	•	• •					ojiciem A	avancea	Novice	iveuring 1	_			
School system:	0593 Stanford	l K-12 Schools	County:	23	Judith E	Basin					CC): 23	LE:	046
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	10	1	0	7	2	10%	0%	70%	20%	60	68
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	10	1	1	8	0	10%	10%	80%	0%	59	66
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	10	0	2	7	1	0%	20%	70%	10%	59	6
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	16	0	2	13	1	0%	12%	81%	6%	61	7
0011	MATH	White, Non-Hispanic	MA	16	3	3	9	1	19%	19%	56%	6%	52	5
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	16	1	1	11	3	6%	6%	69%	19%	59	6
0011	SCIENCE	White, Non-Hispanic	SC	16	2	1	12	1	12%	6%	75%	6%	56	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	2	10	2	12%	12%	62%	12%	55	5
Disaggregat	ion: Socioecono	omic Status based on pa	articipation in	n free	and redu	ced lunch)							
0011	READING		RD	6	0	0	5	1	0%	0%	83%	17%	66	7
0011	MATH		MA	6	0	3	3	0	0%	50%	50%	0%	51	5
0011	LANGUAGE ARTS		LA	6	1	0	4	1	17%	0%	67%	17%	58	6
0011	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	58	6
0011	SOCIAL STUDIES		SS	6	0	2	3	1	0%	33%	50%	17%	54	5
Disaggregat	ion: Socioecono	omic Status based on no	on-participat	ion in	free and	reduced l	unch							
0011	READING		RD	10	0	2	8	0	0%	20%	80%	0%	58	6
0011	MATH		MA	10	3	0	6	1	30%	0%	60%	10%	52	
0011	LANGUAGE ARTS		LA	10	0	1	7	2	0%	10%	70%	20%	60	6
0011	00151105			4.0					0001			201		

SCIENCE

SOCIAL STUDIES

0011

0011

SC

SS

10

10

7

0%

0%

20%

80%

70%

0%

10%

55

60

60

2

^{*} Results not shown to protect student privacy

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School system: 0593 Stanford K-12 Schools

County: 23 **Judith Basin** CO: 23

LE: 0464

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	'16 Stanford 7-8	}		Cor	unt of stud	ents in perfor	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
8000	READING		RD	13	3	2	8	0	23%	15%	62%	0%	48	46
8000	MATH		MA	13	5	2	5	1	38%	15%	38%	8%	44	39
8000	LANGUAGE ARTS	}	LA	13	5	1	7	0	38%	8%	54%	0%	47	45
8000	SCIENCE		SC	13	5	2	6	0	38%	15%	46%	0%	44	39
8000	SOCIAL STUDIES		SS	13	7	2	2	2	54%	15%	15%	15%	44	38
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	12	2	2	8	0	17%	17%	67%	0%	51	51
8000	MATH		MA	12	4	2	5	1	33%	17%	42%	8%	46	42
8000	LANGUAGE ARTS	}	LA	12	4	1	7	0	33%	8%	58%	0%	49	48
0008	SCIENCE		SC	12	4	2	6	0	33%	17%	50%	0%	45	41
8000	SOCIAL STUDIES		SS	12	6	2	2	2	50%	17%	17%	17%	45	40
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	3	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
8000	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	8	2	1	5	0	25%	12%	62%	0%	48	47
8000	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	8	3	2	2	1	38%	25%	25%	12%	44	39

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-20 Grouping	01	Coa Total	•	ents in perfor		0 .	Percent of Novice	students in Nearing			•	NPR
School system:	0593 Stanford	d K-12 Schools	County:	23	Judith	Basin): 23	LE:	
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	М	LA	8	3	1	4	0	38%	12%	50%	0%	46	42
8000	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	8	3	2	3	0	38%	25%	38%	0%	43	37
8000	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	8	5	1	2	0	62%	12%	25%	0%	39	3
Disaggregat	<i>ion:</i> Racial/Ethn	ic Origin												
8000	READING	White, Non-Hispanic	RD	13	3	2	8	0	23%	15%	62%	0%	48	4
0008	MATH	White, Non-Hispanic	MA	13	5	2	5	1	38%	15%	38%	8%	44	3
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	13	5	1	7	0	38%	8%	54%	0%	47	4
0008	SCIENCE	White, Non-Hispanic	SC	13	5	2	6	0	38%	15%	46%	0%	44	3
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	13	7	2	2	2	54%	15%	15%	15%	44	3
Disaggregat	ion: Socioecone	omic Status based on par	ticipation i	n free	and redu	iced lunch)							
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on nor	n-participat	ion in	free and	reduced I	unch							
0008	READING		RD	10	2	1	7	0	20%	10%	70%	0%	49	4
0008	MATH		MA	10	3	2	5	0	30%	20%	50%	0%	44	3
0008	LANGUAGE ARTS		LA	10	3	1	6	0	30%	10%	60%	0%	48	4
0008	SCIENCE		SC	10	3	2	5	0	30%	20%	50%	0%	45	4

SOCIAL STUDIES

8000

SS

10

20%

10%

20%

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0597 Hobson K-12 Schools

County: 23 **Judith Basin** CO: 23

LE: 0469

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0622 Hobson	622 Hobson School Subject Area Grouping gation: All Students Combined READING MATH			int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade Subject Area	a Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggregation: All Stu	idents Combined												
0004 READING		RD	15	1	3	8	3	7%	20%	53%	20%	59	66
0004 MATH		MA	15	1	1	11	2	7%	7%	73%	13%	58	64
0004 LANGUAGE A	RTS	LA	15	4	0	11	0	27%	0%	73%	0%	55	60
0004 SCIENCE		SC	15	0	0	12	3	0%	0%	80%	20%	62	71
0004 SOCIAL STUD	DIES	SS	15	1	2	7	5	7%	13%	47%	33%	61	70
Disaggregation: Stude	nts Without Disabilities												
0004 READING		RD	13	0	2	8	3	0%	15%	62%	23%	62	72
0004 MATH		MA	13	1	0	10	2	8%	0%	77%	15%	59	67
0004 LANGUAGE A	RTS	LA	13	2	0	11	0	15%	0%	85%	0%	59	66
0004 SCIENCE		SC	13	0	0	10	3	0%	0%	77%	23%	64	74
0004 SOCIAL STUD	DIES	SS	13	0	1	7	5	0%	8%	54%	38%	65	76
Disaggregation: Stude	nts With Disabilities												
0004 READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004 MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004 LANGUAGE A	RTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004 SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL STUD	DIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gende	er												
0004 READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004 READING	M	RD	10	1	3	4	2	10%	30%	40%	20%	58	64
0004 MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004 MATH	M	MA	10	0	1	7	2	0%	10%	70%	20%	61	70

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	-rejerencea State Subject Area	ewide Assessment 2000-2001 Grouping		Total		ents in perfor Nearing Pi		•	Percent of Novice		perjorman Proficient 1		•	3 <i>NP</i> .
School system:	0597 Hobson	K-12 Schools	County:	23	Judith	Basin					CC): 23	LE:	046
00 0	ion: Gender													
	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	10	3	0	7	0	30%	0%	70%	0%	55	(
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	M	SC	10	0	0	8	2	0%	0%	80%	20%	62	
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	10	1	2	3	4	10%	20%	30%	40%	61	
Disaggregati	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	14	1	3	7	3	7%	21%	50%	21%	58	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	14	1	1	10	2	7%	7%	71%	14%	58	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	14	4	0	10	0	29%	0%	71%	0%	54	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	14	0	0	11	3	0%	0%	79%	21%	62	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	2	6	5	7%	14%	43%	36%	62	
Disaggregati	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	ced lunch)							
0004	READING		RD	7	0	2	4	1	0%	29%	57%	14%	57	
0004	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	51	
0004	LANGUAGE ARTS		LA	7	2	0	5	0	29%	0%	71%	0%	53	
0004	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	62	
0004	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	55	
Disaggregati	ion: Socioecono	omic Status based on non-	participat	ion in	free and	reduced I	unch							
0004	READING		RD	8	1	1	4	2	12%	12%	50%	25%	60	
0004	MATH		MA	8	0	1	5	2	0%	12%	62%	25%	63	
0004	LANGUAGE ARTS		LA	8	2	0	6	0	25%	0%	75%	0%	56	
0004	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	62	

* Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nori	m-referenced Stai	tewide Assessment 2000-2001		Coi	unt of stud	lents in perfor	rmance categ	ory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Adva	inced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	: 0597 Hobsor	n K-12 Schools	County:	23	Judith	Basin					CO	: 23	LE:	0469
Disaggrega	tion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced In	unch							
0004	SOCIAL STUDIES		SS	8	1	2	1	4	12%	25%	12%	50%	66	77

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0597 Hobson K-12 Schools

County: 23 **Judith Basin** CO: 23

LE: 0469

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	23 Hobson Hig	h School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0011	READING		RD	15	0	1	11	3	0%	7%	73%	20%	62	71
0011	MATH		MA	15	1	0	11	3	7%	0%	73%	20%	63	73
0011	LANGUAGE ARTS	S	LA	15	1	1	11	2	7%	7%	73%	13%	58	64
0011	SCIENCE		SC	14	0	0	9	5	0%	0%	64%	36%	68	80
0011	SOCIAL STUDIES	3	SS	14	0	0	11	3	0%	0%	79%	21%	65	76
Disaggrego	ation: Students	Without Disabilities												
0011	READING		RD	14	0	1	10	3	0%	7%	71%	21%	62	71
0011	MATH		MA	14	1	0	10	3	7%	0%	71%	21%	64	74
0011	LANGUAGE ARTS	S	LA	14	0	1	11	2	0%	7%	79%	14%	60	69
0011	SCIENCE		SC	13	0	0	8	5	0%	0%	62%	38%	68	80
0011	SOCIAL STUDIES	3	SS	13	0	0	10	3	0%	0%	77%	23%	66	78
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	S	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	7	0	1	5	1	0%	14%	71%	14%	60	68
0011	READING	M	RD	7	0	0	5	2	0%	0%	71%	29%	66	77
0011	MATH	F	MA	7	0	0	7	0	0%	0%	100%	0%	62	72
0011	MATH	M	MA	7	0	0	4	3	0%	0%	57%	43%	68	81

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-20 Grouping	01	Cor Total	•	ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1			•	E NP
School system:	0597 Hobson	K-12 Schools	County:	23	Judith I	Basin					CC	D: 23	LE:	046
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	7	0	0	5	2	0%	0%	71%	29%	63	7
0011	LANGUAGE ARTS	M	LA	7	1	1	5	0	14%	14%	71%	0%	53	5
0011	SCIENCE	F	SC	7	0	0	5	2	0%	0%	71%	29%	67	7
0011	SCIENCE	M	SC	7	0	0	4	3	0%	0%	57%	43%	68	8
0011	SOCIAL STUDIES	F	SS	7	0	0	6	1	0%	0%	86%	14%	64	7
0011	SOCIAL STUDIES	M	SS	7	0	0	5	2	0%	0%	71%	29%	66	7
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	14	0	1	10	3	0%	7%	71%	21%	63	7
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	+
0011	MATH	White, Non-Hispanic	MA	14	1	0	10	3	7%	0%	71%	21%	64	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	:
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	1	1	10	2	7%	7%	71%	14%	58	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	White, Non-Hispanic	SC	13	0	0	8	5	0%	0%	62%	38%	68	;
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	0	10	3	0%	0%	77%	23%	65	
Disaggregat	ion: Socioecono	omic Status based on par	ticipation i	n free	and redu	iced lunch	1							
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	,
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	omic Status based on no	n-participat	ion in	free and	reduced I	unch							
0011	READING		RD	10	0	0	8	2	0%	0%	80%	20%	62	
0011	MATH		MA	10	1	0	8	1	10%	0%	80%	10%	62	
0011	LANGUAGE ARTS		LA	10	1	1	6	2	10%	10%	60%	20%	57	
0011	SCIENCE		SC	9	0	0	6	3	0%	0%	67%	33%	66	

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Montana Nor	m-referenced Sta	tewide Assessment 2000-2001	1	Coi	unt of stud	lents in perfor	rmance catego	ory	Percent of	students in	performan	ce categoi	'y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Adva	ınced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system	: 0597 Hobso	n K-12 Schools	County:	23	Judith	Basin					СО	: 23	LE:	0469
Disaggrege	ution: Socioecor	nomic Status based on non-	participat	ion in	free and	reduced I	unch							
0011	SOCIAL STUDIES		SS	9	0	0	7	2	0%	0%	78%	22%	66	77

^{*} Results not shown to protect student privacy

School system: 0597 Hobson K-12 Schools

County: 23 Judith Basin

CO: 23

LE: 0469

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	17 Hobson 7-8			Cor	int of stud	ents in perfoi	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Studen	ts Combined												
0008	READING		RD	11	0	1	9	1	0%	9%	82%	9%	56	6
0008	MATH		MA	11	1	1	9	0	9%	9%	82%	0%	55	5
0008	LANGUAGE ARTS		LA	11	0	2	8	1	0%	18%	73%	9%	54	5
0008	SCIENCE		SC	11	0	1	9	1	0%	9%	82%	9%	61	7
0008	SOCIAL STUDIES		SS	11	0	1	7	3	0%	9%	64%	27%	69	8
Disaggreg	ation: Students V	Vithout Disabilities												
0008	READING		RD	11	0	1	9	1	0%	9%	82%	9%	56	6
0008	MATH		MA	11	1	1	9	0	9%	9%	82%	0%	55	5
0008	LANGUAGE ARTS		LA	11	0	2	8	1	0%	18%	73%	9%	54	5
0008	SCIENCE		SC	11	0	1	9	1	0%	9%	82%	9%	61	7
0008	SOCIAL STUDIES		SS	11	0	1	7	3	0%	9%	64%	27%	69	8
Disaggreg	ation: Gender													
0008	READING	F	RD	8	0	0	8	0	0%	0%	100%	0%	56	6
0008	READING	М	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	8	1	0	7	0	12%	0%	88%	0%	55	6
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	8	0	1	6	1	0%	12%	75%	12%	54	5
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	8	0	0	8	0	0%	0%	100%	0%	62	7
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	8	0	0	5	3	0%	0%	62%	38%	75	8
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm-refe	renced States	wide Assessment 2000-2001		Cor	unt of stud	ents in performance category	Percent o	f students i	in performance categoi	y
Grade Subje	ect Area	Grouping		Total	Novice	Nearing Proficient Advanc	ed Novice	Nearing	Proficient Advanced	N
School system: 059	7 Hobson	K-12 Schools	County:	23	Judith I	Basin			CO: 23	LE
Disaggregation:	Racial/Ethni	c Origin								

chool systen	<i>n:</i> 0597 Hobson	K-12 Schools	County:	23	Judith B	asin					CC): 23	LE:	0469
Disaggreg	ation: Racial/Ethn	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	10	0	1	9	0	0%	10%	90%	0%	55	59
8000	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	10	1	0	9	0	10%	0%	90%	0%	56	61
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	2	7	1	0%	20%	70%	10%	53	56
8000	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	10	0	1	8	1	0%	10%	80%	10%	62	71
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	1	6	3	0%	10%	60%	30%	69	82
Disaggreg	ration: Socioecono	omic Status based on partic	cipation ir	n free	and reduc	ed lunch	Ì							
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	ration: Socioecono	omic Status based on non-	participati	ion in	free and r	educed l	unch							
0008	READING		RD	6	0	0	5	1	0%	0%	83%	17%	60	69
0008	MATH		MA	6	0	1	5	0	0%	17%	83%	0%	55	60
0008	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	56	62
0008	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	62	72
0008	SOCIAL STUDIES		SS	6	0	0	5	1	0%	0%	83%	17%	69	82

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NCE NPR

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

School system: 0599 Raynesford Elementary

County: 23 **Judith Basin** CO: 23

LE: 0471

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	325 Raynesford S	chool		Cot	int of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students W	Vithout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	М	SS	1	*	*	*	*	*	*	*	*	*	*

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced State	ewide Assessment 2000-2001	1	Cor	unt of stud	lents in perfo	ormance ca	tegory	Percent of	students in	performan	ice categoi	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system.	: 0599 Raynest	ord Elementary	County:	23	Judith	Basin					CC): 23	LE:	0471
Disaggrega	tion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecono	omic Status based on non-p	participat	ion in	free and	reduced	lunch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*

0004

0004

SCIENCE

SOCIAL STUDIES

SC SS

^{*} Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0600 Geyser Public Schools

County: 23 Judith Basin

CO: 23

LE: 0472

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 06	26 Geyser Sch	nool		Cor	unt of stud	lents in perfo	rmance cat	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	-S	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students	S Without Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	-S	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students	s With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	-S	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Iontana Norm Grade	ı-referenced Stat Subject Area	ewide Assessment 2000- Grouping		Co Total	unt of stude Novice	nts in perfo Nearing P		•	•	students in Nearing 1			•	E NPR
chool system:	0600 Geyser	Public Schools	County:	23	Judith B	Basin					CC	D: 23	LE:	0472
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	М	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Racial/Ethi	nic Origin												
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on r	on-participati	on in	free and r	reduced	unch							
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*

0004

0004

0004

0004

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

MA

LA SC

SS

5

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

School system: 0600 Geyser Public Schools

County: 23 Judith Basin

CO: 23

LE: 0472

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0627 Geyser High Sc	chool		Cou	unt of stud	ents in perfoi	mance cate	egory	Percent of	students in	performan	ce categor	y	
Grade Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ac	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggregation: All Students	Combined												
0011 READING		RD	8	1	2	4	1	12%	25%	50%	12%	52	53
0011 MATH		MA	8	0	2	5	1	0%	25%	62%	12%	53	56
0011 LANGUAGE ARTS		LA	8	0	2	5	1	0%	25%	62%	12%	54	58
0011 SCIENCE		SC	8	0	3	4	1	0%	38%	50%	12%	55	59
0011 SOCIAL STUDIES		SS	8	1	1	5	1	12%	12%	62%	12%	51	52
Disaggregation: Students Wi	thout Disabilities												
0011 READING		RD	7	0	2	4	1	0%	29%	57%	14%	56	62
0011 MATH		MA	7	0	2	4	1	0%	29%	57%	14%	53	56
0011 LANGUAGE ARTS		LA	7	0	1	5	1	0%	14%	71%	14%	57	63
0011 SCIENCE		SC	7	0	2	4	1	0%	29%	57%	14%	56	62
0011 SOCIAL STUDIES		SS	7	1	0	5	1	14%	0%	71%	14%	54	57
Disaggregation: Students Wi	th Disabilities												
0011 READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011 MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011 LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011 SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011 SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender													
0011 READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011 READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0011 MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011 MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	n-referenced Stat Subject Area	ewide Assessment 2000-2 Grouping	2001	Con Total		ents in perfor Nearing Pi			Percent of Novice	students in Nearing 1			-	NPR
School system.	: 0600 Geyser	Public Schools	County:	23	Judith I	Basin					CC): 23	LE:	047
Disaggrega	tion: Gender													
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	<i>tion:</i> Racial/Ethi	nic Origin												
0011	READING	White, Non-Hispanic	RD	8	1	2	4	1	12%	25%	50%	12%	52	5
0011	MATH	White, Non-Hispanic	MA	8	0	2	5	1	0%	25%	62%	12%	53	5
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	2	5	1	0%	25%	62%	12%	54	5
0011	SCIENCE	White, Non-Hispanic	SC	8	0	3	4	1	0%	38%	50%	12%	55	5
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	1	1	5	1	12%	12%	62%	12%	51	5
Disaggrega	tion: Socioecon	omic Status based on p	articipation i	n free	and redu	ced lunch	1							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0011	READING		RD	6	1	2	2	1	17%	33%	33%	17%	52	5
0011	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	58	6
0011	LANGUAGE ARTS		LA	6	0	1	4	1	0%	17%	67%	17%	57	6
0011	SCIENCE		SC	6	0	3	2	1	0%	50%	33%	17%	58	6

0011

SOCIAL STUDIES

SS

60

67%

17%

^{*} Results not shown to protect student privacy

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School system: 0600 Geyser Public Schools

County: 23 Judith Basin

CO: 23

LE: 0472

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	317 Surprise Cree	ek School		Cou	ınt of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Studen	ts Combined												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students V	Vithout Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethi	nic Origin												
0011	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norm	-referenced Stat	tewide Assessment 2000-200)1	Coi	unt of stud	lents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0600 Geyser	Public Schools	County:	23	Judith	Basin					CC): 23	LE:	0472
Disaggregati	on: Racial/Ethi	nic Origin												
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregati	on: Socioecon	omic Status based on part	icipation i	n free	and redu	uced luncl	า							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*

0011

SOCIAL STUDIES

SS

^{*} Results not shown to protect student privacy

School system: 0600 Geyser Public Schools

County: 23 **Judith Basin** CO: 23

LE: 0472

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1718 Geyser 7-8					unt of stud	ents in perfoi	rmance cate	Percent of students in performance category						
Grade Subjec	Grade Subject Area Grouping				Novice	Nearing Proficient Advanced			Novice	Nearing 1	NCE	NPI		
Disaggregation: A	Stude	ents Combined												
0008 READI	ì		RD	10	1	0	8	1	10%	0%	80%	10%	56	62
0008 MATH			MA	10	1	4	2	3	10%	40%	20%	30%	54	58
	GE ART	-S	LA	10	0	3	6	1	0%	30%	60%	10%	54	57
0008 SCIENC	<u>:</u>		SC	10	0	2	5	3	0%	20%	50%	30%	59	67
0008 SOCIAI	STUDIES	S	SS	10	2	1	7	0	20%	10%	70%	0%	48	46
Disaggregation: S	udents	Without Disabilities												
0008 READI	ì		RD	9	1	0	7	1	11%	0%	78%	11%	56	62
0008 MATH			MA	9	1	4	1	3	11%	44%	11%	33%	53	56
0008 LANGU	GE ART	-S	LA	9	0	2	6	1	0%	22%	67%	11%	55	59
0008 SCIENC	:		SC	9	0	2	4	3	0%	22%	44%	33%	60	68
0008 SOCIAI	STUDIES	S	SS	9	2	1	6	0	22%	11%	67%	0%	47	44
Disaggregation: S	udents	s With Disabilities												
0008 READI	}		RD	1	*	*	*	*	*	*	*	*	*	*
0008 MATH			MA	1	*	*	*	*	*	*	*	*	*	*
0008 LANGU	GE ART	`S	LA	1	*	*	*	*	*	*	*	*	*	*
0008 SCIENC	:		SC	1	*	*	*	*	*	*	*	*	*	*
0008 SOCIAI	STUDIE	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: C	nder													
0008 READII)	F	RD	3	*	*	*	*	*	*	*	*	*	*
0008 READII	ì	M	RD	7	0	0	6	1	0%	0%	86%	14%	62	71
0008 MATH		F	MA	3	*	*	*	*	*	*	*	*	*	*
0008 MATH		M	MA	7	1	1	2	3	14%	14%	29%	43%	60	68

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Montana Norm Grade	s-rejerencea Stat Subject Area	ewide Assessment 2000-2001 Grouping	-	Total	•	ents in perfor Nearing Pi		•	Percent of Novice	stuaents in Nearing 1		_	•	E NPI
School system:	0600 Geyser	Public Schools	County:	23	Judith	Basin					CC	D: 23	LE:	047
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	7	0	3	3	1	0%	43%	43%	14%	52	5
8000	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	7	0	1	3	3	0%	14%	43%	43%	65	7
8000	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	7	1	1	5	0	14%	14%	71%	0%	50	5
Disaggregat	ion: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	9	1	0	7	1	11%	0%	78%	11%	58	6
8000	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	4
8000	MATH	White, Non-Hispanic	MA	9	1	3	2	3	11%	33%	22%	33%	56	(
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	3	5	1	0%	33%	56%	11%	54	,
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	White, Non-Hispanic	SC	9	0	1	5	3	0%	11%	56%	33%	62	-
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	k
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	9	1	1	7	0	11%	11%	78%	0%	51	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	iced lunch	l							
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	,
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	4
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	,
Disaggregat	ion: Socioecon	omic Status based on non-	oarticipat	ion in	free and	reduced I	unch							
8000	READING		RD	6	1	0	4	1	17%	0%	67%	17%	58	(
8000	MATH		MA	6	0	1	2	3	0%	17%	33%	50%	64	
0008	LANGUAGE ARTS		LA	6	0	2	3	1	0%	33%	50%	17%	55	;
0008	SCIENCE		SC	6	0	1	2	3	0%	17%	33%	50%	66	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category						Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Adve	ınced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	: 0600 Geyse	r Public Schools	County:	23	Judith	Basin					CO:	23	LE:	0472
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
8000	SOCIAL STUDIES		SS	6	1	1	4	0	17%	17%	67%	0%	51	52

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